



ST. THOMAS MORE CATHOLIC PRIMARY SCHOOL

Homework Policy

MISSION STATEMENT

I have come so that they may have life and have it to the full - John 10:10

As a Catholic school, God is at the heart of all we do. We believe that each person is made in His image, deserving to be treated with respect and dignity.

Showing respect, love and care for everyone and everything, we aim to develop harmony between pupils, parents, the school and Parish and grow as a Christian community.

We aim to embed the virtues in every child to believe in themselves to be the best that they can be and leave school as well-rounded individuals who care about themselves, others, and the world.

This policy must be read in conjunction with

Date drafted: April 2025

Date ratified by the Governing Body: May 2025

Date for review by Staff and Governors: May 2026

St. Thomas More Catholic Primary School

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Aim of Policy:

This policy outlines the expectations for homework, detailing what each year group can expect. It has been designed to enable opportunities for pre-teaching (revisiting previously learnt objectives in preparation for new objectives) and consolidation (revision of newly learnt objectives).

Homework Overview by Year Group:

Year Group	Phonics and Reading
Reception	Reading – Reading books will go home daily and be expected to be brought into school each day. All children are encouraged to read at home at least 3 times per week. Parents should record this in their child's individual reading record book. Books will be changed every Monday in school. Book Bug Bee- Every Friday a child will take turns to be invited to take Book Bug Bee home on a reading adventure over the weekend. This is an opportunity for each child in turn to share a range of stories with the class bee in their home environment. We celebrate the adventures by encouraging the child to share their stories and talk about their adventures with the whole class each Monday morning. We display and show all photo's sent in on Tapestry and Dojo with the class to encourage a love of reading. Phonics- Each week on a Friday all children will be sent home with the new phonic sounds they have learnt that week. These will be stuck in their yellow RWI files. Children are expected to practise recognising, matching, saying and writing each letter daily (5/10 minutes daily) Each Term the children will be given a Red word list to learn by sight. Children are expected to spend 5/10 minutes daily reading these sight words.

Year Group	Reading	Spelling, Grammar and Punctuation	Timetables	Maths
Year 1	Phonics/ Reading Fluency: Reading books will go home on a Monday and will be expected to be brought to school each day. Children should read to an adult at home 3 x week and 1 x week at school. Books will be changed on a Monday ready for the week ahead unless they have not been read at home. If appropriate a child will keep the same book for another week for fluency. This should be recorded in the child's KS1 Reading Record. This should be recorded by an adult listening to them read. Reading Comprehension:	Spellings: Spellings are set by the class teacher on a weekly basis. The amount of spellings will be set on an individual basis. The spellings will be in line with Year group expected and topic specific spellings. The spelling will be loaded onto the Spelling Frame App. All children will have a log in that will be stuck into the inside page of their Reading Record. Children will be expected to practice spellings at least 2 x week and there will be a class spelling test every Friday.	Maths Seeds Website All children will have a log in that will be stuck into the inside page of their Reading Record. Summer Term 2x, 5x, 10x Children will be expected to practice Year Group specific Timetables at least 1 x week.	
Year 2	Phonics/ Reading Fluency: Reading books will go home on a Monday and will be expected to be brought to school each day. Children should read to an adult at home 3 x week and 1 x week at school. Books will be changed on a Monday ready for the week ahead unless they have not been read at home. If appropriate a child will keep the same book for another week for fluency. This should be recorded in the child's KS1 Reading Record. This should be recorded by an adult listening to them read.	Spellings: Spellings are set by the class teacher on a weekly basis. The amount of spellings will be set on an individual basis. The spellings will be in line with Year group expected and topic specific spellings. The spelling will be loaded onto the Spelling Frame App. All children will have a log in that will be stuck into the inside page of their Reading Record. Children will be expected to practice spellings at least 2 x week and there will be a class spelling test every Friday.	Timetable Rockstars Website 3x, 4x, 6x All children will have a log in that will be stuck into the inside page of their Reading Record. Children will be expected to practice Year Group specific Timetables at least 1 x week.	

	Reading Comprehension:			
Year 3	Reading Fluency: Reading books will go home on a Friday and will be expected to be brought to school each day. Children should read to an adult at home 3 x week. Free readers should also be heard at home by an adult. This should be recorded in the child's KS2 Reading Record. This should be recorder by an adult listening to them read. Reading Comprehension: CGP BOOKS Children will be expected to complete 1 page every 2 weeks. This will be marked on a Friday and if not completed, will be completed as part of the session on a Friday.	Spellings: Spellings are set by the class teacher on a weekly basis. The amount of spellings will be set on an individual basis. The spellings will be in line with Year group expected and topic specific spellings. The spelling will be loaded onto the Spelling Frame App. All children will have a log in that will be stuck into the inside page of their Reading Record. Children will be expected to practice spellings at least 2 x week and there will be a class spelling test every Friday. SPAG: CGP BOOKS Children will be expected to complete 1 page every week. This will be marked on a Friday and if not completed, will be completed as part of the session on a Friday.	Timetable Rockstars Website 7x, 8x, 9x, 11x All children will have a log in that will be stuck into the inside page of their Reading Record. Children will be expected to practice Year Group specific Timetables at least 1 x week.	Maths: CGP BOOKS Children will be expected to complete 1 page every week. This will be marked on a Friday and if not completed, will be completed as part of the session on a Friday. This should link with the previous weeks learning.
Year 4	Reading Fluency: Reading books will go home on a Friday and will be expected to be brought to school each day. Children should read to an adult at home 3 x week. Free readers should also be heard at home by an adult. This should be recorded in the child's KS2 Reading Record. This can be recorder by the child or an adult listening to them read. Reading Comprehension: CGP BOOKS	Spellings: Spellings are set by the class teacher on a weekly basis. The amount of spellings will be set on an individual basis. The spellings will be in line with Year group expected and topic specific spellings. The spelling will be loaded onto the Spelling Frame App. All children will have a log in that will be stuck into the inside page of their Reading Record. Children will be expected to practice spellings at least 2 x week and there will be a class spelling test every Friday. SPAG: CGP BOOKS	Timetable Rockstars Website All Timetables All children will have a log in that will be stuck into the inside page of their Reading Record. Children will be expected to practice Year Group specific Timetables at least 1 x week. Children should be able to practice independently once on the website Weekly X tables tests	Maths: CGP BOOKS Children will be expected to complete 1 page every week. This will be marked on a Friday and if not completed, will be completed as part of the session on a Friday. This should link with the previous weeks learning.

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Year 5	Reading Fluency: Reading books will go home daily and be expected to be brought into school each day. Children should read at home 3 x week. There is an expectation of some independent reading. This should be recorded in the child's KS2 reading Record. This can be recorder by the child or an adult listening to them read. Reading Comprehension: CGP BOOKS Children will be expected to complete 1 page every 2 weeks. This will be marked on a Friday and if not completed, will be completed as part of the session on a Friday.	Spellings: Spellings are set by the class teacher on a weekly basis. The amount of spellings will be set on an individual basis. The spellings will be in line with Year group expected and topic specific spellings. The spelling will be loaded onto the Spelling Frame App. All children will have a log in that will be stuck into the inside page of their Reading Record. Children will be expected to practice spellings at least 2 x week and there will be a class spelling test every Friday. SPAG: CGP BOOKS Children will be expected to complete 1 page every week. This will be marked on a Friday and if not completed, will be completed as part of the session on a Friday	Timetable Rockstars Website All children will have a log in that will be stuck into the inside page of their Reading Record. Children will be expected to practice Year Group specific Timetables at least 1 x week. Children should be able to practice independently once on the website	Maths: CGP BOOKS Children will be expected to complete 1 page every week. This will be marked on a Friday and if not completed, will be completed as part of the session on a Friday. This should link with the previous weeks learning.
Year 6	Reading Fluency: Reading books will go home daily and be expected to be brought into school each day. Children should read at home 3 x week. There is an expectation of some independent reading. This should be recorded in the child's KS2 reading Record. This can be recorder by the child or an adult listening to them read.	Spellings: Spellings are set by the class teacher on a weekly basis. The amount of spellings will be set on an individual basis. The spellings will be in line with Year group expected and topic specific spellings. The spelling will be loaded onto the Spelling Frame App. All children will have a log in that will be stuck into the inside page of their Reading Record. Children will be expected to practice spellings at least 2 x week and there will be a	Timetable Rockstars Website All children will have a log in that will be stuck into the inside page of their Reading Record. Children will be expected to practice Year Group specific Timetables at least 1 x week. Children should be able to practice independently once on the website	Maths: CGP BOOKS Children will be expected to complete 1 page every week. This will be marked on a Friday and if not completed, will be completed as part of the session on a Friday. This should link with the previous weeks learning.

	Reading Comprehension: CGP BOOKS Children will be expected to complete 1 page every 2 weeks. This will be marked on a Friday and if not completed, will be completed as part of the session on a Friday.	class spelling test every Friday. SPAG: CGP BOOKS Children will be expected to complete 1 page every week. This will be marked on a Friday and if not completed, will be completed as part of the session on a Friday		
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Weekly School Timetable:

	Reception	KS1	KS2
Monday	1:1 Reading pm with CT / TP Changing of books Daily Phonic activity- focus- weekly sounds Share Book Bug Bee stories with whole class	1:1 Reading Changing Books 15 mins pm	Grammar session 30 mins am
Tuesday	1:1 Reading pm with CT/TP Phonics focus-Red word list and blending	1:1 Reading Changing Books 15 mins pm	Arithmetic Session 30 mins am Y4 – Times tables test
Wednesday	1:1 Reading pm with CT/TP Term 1-2 -Funky Finger activities. Name recognition/name writing Term 3-6 Handwriting, letter formation	1:1 Reading Changing Books 15 mins pm	Grammar session 30 mins am
Thursday	1:1 Reading pm with CT/TP Phonics focus-Red word list and blending	1:1 Reading Changing Books 15 mins pm	Arithmetic Session 30 mins am
Friday	1:1 Reading pm with CT/TP Funky Finger activities Book Bug Bee	1:1 Reading and Reading for Pleasure Class teacher set up reading for pleasure activities that are independent and adults will hear children read on a 1:1 basis and change books as required. Spelling test	English Consolidation Session: Reading Comprehension/SPAG Class teacher will support children in self marking CGP books. Children who have not completed the work will be asked to go out with Teaching Partner to complete the work. Spelling test Maths Consolidation Session: Maths/Timetables

			Class teacher will support children in self marking CGP books. Children who have not completed the work will be asked to go out with Teaching Partner to complete the work.
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Additional Information

Reading

- Children should be heard read their own story books from home/be read to by parents on other week nights e.g. bed time story which allows children to have lots of exposure to modelling of tone, intonation, expression etc. Please record and sign all instances of reading that take place at home
- Though many children in KS2 are 'free readers' it is important that listening to them read aloud occurs during the week. As in KS1, having stories read aloud to them should continue, further developing tone, intonation and expression as the text becomes more complex. Exposure of and discussion around word meaning, inferred messages and news and magazine articles is beneficial. Parents or children can record instances of reading at home but must still be signed off by an adult.

In addition to the standard format, where the teacher feels that there are areas of need, children may be provided with extra one-off pieces of work or booster packs. These could be:

- 'Same Day' consolidation tasks which support the learning that has taken place in school that day; this is designed to increase confidence and accuracy in preparation for the following lesson; this could be for any lesson.
- Handwriting exercises e.g. Fine motor skill activities, letter formation or handwriting packs.
- Sentence work e.g. writing subordinate clause sentences which include accurate punctuation.
- A research project around a particular topic in order to support children's writing in class.
- Packs of work to aid revision at specific times of year - Phonics packs, Y2 booster pack, Y6 booster packs