



- The Preaching of John Luke 3: 2 – 6, 10 – 17
- Jesus is Baptised Luke 3: 21 – 22
- Jesus Cures a Paralytic Luke 5: 17 – 26

YEAR FOUR

Year 4 Galilee to Jerusalem

Understand

By the end of this unit of study, pupils will be able to:

- Understand the Gospel of St. Matthew, including parables and miracles.
- Understand the question Jesus posed to Peter, 'Who do you say I am?' and the significance of this question.
- Understand the question Jesus posed to Peter, 'Who do you say I am?' and the significance of this question.
- Understand the question Jesus posed to Peter, 'Who do you say I am?' and the significance of this question.

Key Vocabulary

Messiah Christ marginalised
Nicene Creed incarnation
kingdom sacrament of the sick

The question Jesus posed to Peter, 'Who do you say I am?' is the question which links all of the work for Year 4 children in Branch 3. Children will reflect on how we come to know who Jesus is through the eyes of the Gospel writers: they share what Jesus did and said. His words and actions are consistent even when He faced difficulties and death.

Children will build an understanding of the meaning of the term, 'Messiah' and will explore what the miracles of Jesus tell us about Him through exploring stories such as the healing of Peter's mother in law. Children will also find out about the corporal works of mercy and make links with the ways Catholics try to live these out today.

Scripture to read at home:

- Who do you say I am? Matthew 16: 13 – 18
- The healing of Peter's mother in law Matthew 8: 14 – 15 and Mark 1: 29 – 31

YEAR FIVE



In this branch of work, Year 5 children will focus on the Gospel of Matthew. They will begin by reflecting on The Sermon on the Mount when Jesus gave us the Beatitudes as guide to happiness. They will develop an understanding of the Beatitudes as a way to build the Kingdom of God on Earth and how – for people at the time – this was a new way of living.

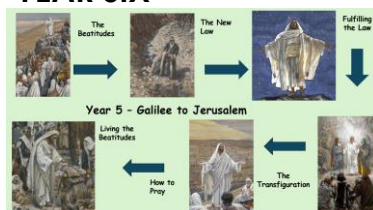
In response to this learning, they will consider how their own and other's lives can be guided by the Beatitudes by considering different scenarios they might experience today and how they would respond.

Children will also reflect on the story of The Transfiguration of Jesus and will discern how this was a key moment in revealing Jesus' divine identity. Finally, they will learn how Jesus taught his disciples to pray and how – in this way – we can learn more about prayer and our relationship with God.

Scripture to read at home:

- The Sermon on the Mount Matthew 5: 1 – 22
- Jesus' Golden Rule Matthew 7: 12
- The Transfiguration Matthew 17: 1 – 13

YEAR SIX



In this branch of work, Year 6 children will focus on the Gospel of Matthew. They will begin by reflecting on The Sermon on the Mount when Jesus gave us the Beatitudes as guide to happiness. They will develop an understanding of the Beatitudes as a way to build the Kingdom of God on Earth and how – for people at the time – this was a new way of living.

In response to this learning, they will consider how their own and other's lives can be guided by the Beatitudes by considering different scenarios they might experience today and how they would respond.

Children will also reflect on the story of The Transfiguration of Jesus and will discern how this was a key moment in revealing Jesus' divine identity.

Finally, they will learn how Jesus taught his disciples to pray and how – in this way – we can learn more about prayer and our relationship with God.

Scripture to read at home:

- The Sermon on the Mount Matthew 5: 1 – 22
- Jesus' Golden Rule Matthew 7: 12
- The Transfiguration Matthew 17: 1 – 13

EVENTS AND SCHOOL CELEBRATIONS



Chaplaincy Prayer Stations – date to be confirmed