



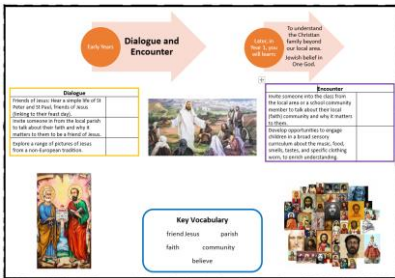
R.E. NEWSLETTER FOR PARENTS



Revised scheme of work

This term your child(ren) will be studying Dialogue and Encounter in Religious Education:

EYFS



In Branch 6, the learning in EYFS focuses on friendship. Children will begin by finding out about the lives of St Peter and St Paul. They will recognise them as friends of Jesus and important figures in helping others to know and be a friend of Jesus too.

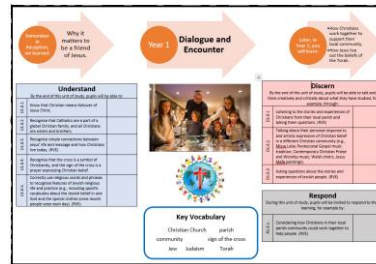
Children will apply their learning to their own lives by recognising that we – and all people around the world – are invited to be friends of Jesus. They will consider how they can develop their friendship with Jesus by talking to him and asking him questions.

Finally, through sharing the story of St Philip and the Ethiopian, children will understand how the church spread and now people all over the world are friends of Jesus.

Scripture to read at home:

- Philip and the Ethiopian Acts 8: 26 – 40

YEAR ONE



Branch 6 in Year 1 will develop the children's understanding of the parish and church. Children will develop an understanding of Christians as followers of Jesus who celebrate their love for him in a church. They will explore the cross as a Christian symbol and how this represents Jesus' immense love for us.

Children will also be introduced to the idea that we are connected to a much wider church family by recognising that there are Christians all over the world. They will explore how Christians around the world celebrate their faith by looking at traditions in India and the Philippines.

Finally, children will have an opportunity to learn about the Jewish faith. They will recognise that – like Christians – Jewish people believe in one God and that they learn about their God and their faith through the Torah.

Scripture to read at home:

- Visit your local church – how many crosses can you find in the church?

YEAR TWO



Branch 6 in Year 2 will develop the children's understanding of Jesus' response to the question 'who is my neighbour?' By exploring the story of The Good Samaritan, they will recognise that our neighbours are anyone who needs our help, irrespective on race, creed or colour.

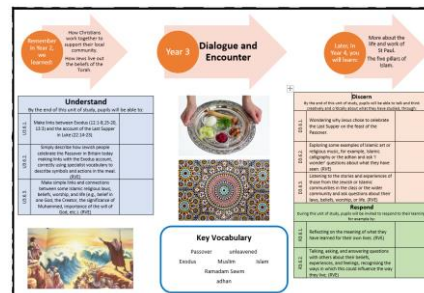
Building on this, they will come to understand how Christians work collaboratively in service of humanity for example by protecting the environment or donating to foodbanks. They will identify how our local parish community work to support those in need.

Finally, children will have an opportunity to learn about the Jewish faith. They will recognise that – like Christians – Jewish people believe in one God and that they learn about their God and their faith through the Torah.

Scripture to read at home:

- The Parable of the Good Samaritan Luke 10: 25 – 37
- FratelliTutti <https://cafod.org.uk/education/fratelli-tutti-for-schools>

YEAR THREE



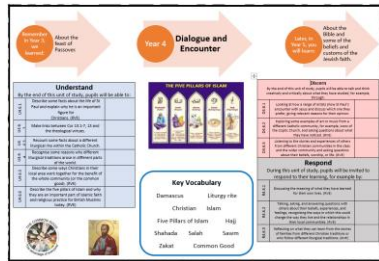
In Year 3, Branch 6 provides children with the opportunity to develop their understanding of the Jewish faith. They will recognise that Jesus followed the Jewish religion and they will learn how the Jewish community – in Britain and around the world – celebrate Passover (Pesach). To deepen their learning, children will identify the connection between Passover and the Eucharist celebrated by Christians in mass through exploration of the story of The Last Supper.

Finally, children will be introduced to Islamic belief and will learn about the Five Pillars of Islam

Scripture to read at home:

- Exodus 12:1 – 8, 15 – 20 and 13:3
- The Last Supper Luke 22: 14 – 23

YEAR FOUR



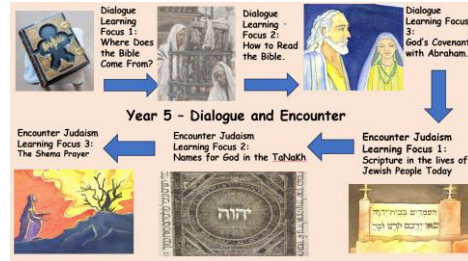
In Year 4, Branch 6 will allow children to continue their work on the theme 'transformed by faith' by exploring the life of Saul and his conversion to Paul. They will develop an understanding of how his life changed and the role he played in announcing the gospel to the world.

Children will revisit their understanding of the Church as being universal. Building on what they learnt in Branch 5, children will explore how Catholics express their faith and the liturgy in different ways around the world such as through different traditions and celebrations associated with Palm Sunday. In addition, children will develop an understanding of how different Christian communities work for the good of others and will consider how we, as a school, do the same. Finally, children will learn about the Five Pillars of Islam and the different ways in which Muslims live out their beliefs.

Scripture to read at home:

- Acts 21:39, 22:3, 23:16, 18:3, 26:9–11 and 26:5

YEAR FIVE



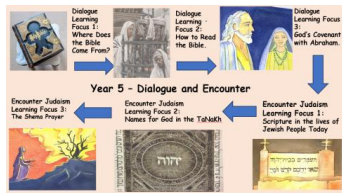
In Year 5, Branch 6 will develop children's understanding of the Bible. They will recognise that the Bible was written by many different writers who were each inspired and guided by the Holy Spirit. They will come to understand that the Old Testament originates from Hebrew scriptures was originally written in Hebrew, Aramaic and Greek. They will identify the story of God's covenant with Abraham as the foundation of the faith of the people of the Old and New Testaments – Judaism and Christianity. Building on this, children will recognise the similarities between the Old Testament and the Jewish Tanakh. They will explore the different names for God used in the Tanakh and how these express Jewish beliefs.

Finally, children will read the Jewish Shema prayer and will come to know that this is the basic creed of Judaism which encapsulates the intrinsic unity of the world and its creator.

Scripture to read at home:

- The Shema Prayer
<https://youtu.be/9geXiErjvfw>

YEAR SIX



In Year 6, Branch 6 will develop children's understanding of the Bible. They will recognise that the Bible was written by many different writers who were each inspired and guided by the Holy Spirit. They will come to understand that the Old Testament originates from Hebrew scriptures was originally written in Hebrew, Aramaic and Greek. They will identify the story of God's covenant with Abraham as the foundation of the faith of the people of the Old and New Testaments – Judaism and Christianity.

Building on this, children will recognise the similarities between the Old Testament and the Jewish Tanakh. They will explore the different names for God used in the Tanakh and how these express Jewish beliefs.

Finally, children will read the Jewish Shema prayer and will come to know that this is the basic creed of Judaism which encapsulates the intrinsic unity of the world and its creator.

Scripture to read at home:

- The Shema Prayer
<https://youtu.be/9geXiErjvfw>

EVENTS AND SCHOOL CELEBRATIONS



St Thomas More Feast Day Mass – 23.06.26
@2pm – School Procession before – 1:30pm

St John House Day – 25.06.26

St Peter and St Paul Mass – 30.06.26 -
@1:30pm Church

EYFS Liturgy – 26.06.26 @2:30pm

End of Year Mass – 10.07.26 - @2pm – School

Y6 Leavers Liturgy – 15.07.26 – 2:15pm