



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
• Lunchtime Sports Coach for catch up PE sessions. • Move More Balanceability for all of year 1 • Children participated in a range of competitive sports. • Whole school participation in Rocktopus dance sessions. • Years 4, 5 and 6 participating in indoor rowing.	Children participating in physical activity during lunch and break times. Increase in the range of sports being played. Children accessing clubs out of school hours due to the interested generated in school. 20 children from year 6 got to watch a professional cricket game and meet players. This stemmed from the cricket coaching they received in school through Gloucestershire County Cricket.	Children stated that they want more opportunities to compete in sports. In addition, children wanted more activities to do at lunchtime.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce lunchtime sport sessions/activities for pupils.	Footy Kids Sport Coaches – children at school from Reception to Year 6	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	40 more pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1000 costs for additional coaches to support lunchtime sessions.
Experiencing new sports and activities	Indoor Rowing Coach – children at school in years 4 to 6.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased	Children given the opportunity to take part in a new sport. 90 children participating in a new sport over the year. Chance for	£1695 cost for coach and hire of equipment.

Move More Health Activator Membership	Pupils and teachers	participation in competitive sport Key indicator 2: The engagement of all pupils in regular physical activity	children to participate in a competitive rowing festival. 24 children had dedicated small group interventions covering SEMH and gross and fine motor skills from a qualified coach.	£6500
Move More Core Membership	Children in all year groups.	Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 2: The engagement of all pupils in regular physical activity	Teachers have an increase in Knowledge and confidence teaching a wider range of sports. Children to be exposed to a wider range of sports and have the opportunity to be taught by a qualified coach.	£3575

Purchase in and replace play equipment for all pupils, keeping children active at playtimes and lunchtimes. Purchase in new sports equipment for PE.	All pupils	Key indicator 5: Increased participation in competitive sport Key indicator 2: The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils	Pupils to remain active at lunchtimes and break times. Children to participate in a range of different play equipment including skipping ropes, various ball games, parachutes. Children to have quality equipment of sufficient quantity during PE lessons.	PE equipment £977 Lunchtime equipment £1432
Participation in a range of sports activities and competitions hosted by Move More and within the MAT.	All pupils	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement (PESSPA) Key indicator 2: The engagement of all pupils in regular physical activity Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement (PESSPA) Key indicator 5: Increased participation in competitive sport	Participate in activities run by LWCET. Children to also take part in activities run by Move More. (Bikeability, SEN Tenpin Bowling, Non-stop cricket, Quad Athletics, Tri Golf, Tennis tournament, Summer Multi Skills, PE Fundamentals, Rowing competition , swimming gala).	£1555

Enable pupils to be exposed to a broad range of sports through PE and build on the knowledge of previous years sports to ensure progression	Teachers - to have the planning available to teach a broad range of sports Pupils	Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 2: The engagement of all pupils in regular physical activity	Children to attend a rowing competition. Clear sequencing of sports as children progress through the school as the school grows. This will build on previous year's sports and knowledge. Teachers to have increased knowledge teaching a wider range of sports	£395
Allow children to develop their understanding of sporting culture	Pupils	Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils Key indicator 2: The engagement of all pupils in regular physical activity	Children took part in an Olympics themed day ran by an external company. They taught children about the range of Olympic sports and the cultures of different countries.	£750

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Children to participate in new sports. All pupils including PP and SEND to take part in a range of sporting activities on offer.	children across the school have experienced a variety of sports and activities through their PE lessons, events at Move More, active lunch and break times along with targeted, specific activities such as cricket, tennis and football. The purchase of new equipment will ensure all PE lessons are fully resourced and break and lunch times are active.	We are aiming to allow all children to experience high quality sports and activities, some of which they would not otherwise have the opportunity to participate in. This will start to promote a lifelong interest in sport and the benefits it can bring, both physical and emotional.
Children to have opportunities to compete in competitive events.	pupils have represented the school at several competitive events throughout the year, such as rounders and Quadkids. They have been able to take part in regular competitions across a wide variety of sports.	We will continue to build on this and hopefully have additional competitions within the MAT. Competition teaches the children not only how to win but also how to lose and compete with sportsmanship. It allows pupil to excel outside of the classroom.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	60%	<i>Last year the swimming pool that we use had to close due to RAC. This meant that swimming lessons could not go ahead along with the catch up Year 6 intervention we had planned.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	48%	<i>Again, this was affected by the closure of the pool. Other pools were contacted but the price of the coach was either too expensive or there was no availability.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	15%	<i>See above.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	<i>This was planned but could not take place due to pool closures. Next year these should run along with Move More catch up swimming sessions.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	<i>This is outsourced to the local pool to deliver or through the Move More membership package.</i>

Signed off by:

Head Teacher:	<i>Nicola Tippen</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Chris Johnson</i>
Governor:	<i>Rosemary Dick</i>
Date:	<i>July 2024</i>