



St Thomas More Catholic Primary School

School Offer

What is the School Offer?

The School Offer shares information with parents and carers of children who have Special Educational Needs or Disabilities (SEND) and all those who support children with additional needs. This information outlines the support and provision parents and carers can expect to receive for their child, if they choose St Thomas More Catholic Primary School.

How are SEND defined at St Thomas More Catholic Primary School?

Pupil Profile Children within schools who have been identified as having additional needs will have a Pupil Profile that they will complete at the start of each academic year and update each long term. This will detail information about the child's likes and dislikes and contain information surrounding what may help or hinder their learning. This allows teachers and teaching assistants to use appropriate strategies.

Class teachers and teaching assistants carefully monitor a child's progress, if concerns arise; an initial SEN monitoring form is completed. This will be discussed with SENCo who will carry out an observation and offer advice about support and strategies to aid the child's progress. Contact with parents will be made and an initial parental SEN form will be completed. The school follows the Trust's new SEN identification process, more information regarding this can be found on the school SEN section of the website.

My Plan If the school feels that there are additional needs that require interventions, parents / carers will be informed. The school ensures that there are clear lines of communication, and a child-centered approach is taken. Consent will be obtained when adding a child to the school's SEND register.

At this point, a My Plan document will be produced through Provision Maps, that will have specific SEN targets with interventions that will be delivered by a member of the St Thomas More staff team. This may include support in class with resources/support or small group/1:1 time outside of class.

These targets will be set by the class teacher and SENCo. Parents are sent targets each term to ensure they are kept informed. Each term, parents are given the opportunity to come into school to discuss the targets set and the

progress made towards them. During this meeting Parents are also given the opportunity to participate in reviewing the progress made and the setting of new targets.

My Assessment / My Plan Plus (+) If a child has had an outside agency working with them (e.g. the Educational Psychologist or the Advisory Teaching Service) or their needs have become significantly greater, they may move from a My Plan to a My Plan +, which consists of a My Assessment document and My Plan + target document.

They may also be receiving extra interventions, which support them to make progress within their learning. These children will have additional targets set which will be discussed during a 'Team around the Child' (TAC) meeting which will include parents, school and any other relevant agencies. TAC meetings are an opportunity for all parties to contribute and agree on which provision may be required and make progress made against the targets.

Education, Health and Care Plan (EHCP). This is a multi-agency plan issued by the Local Authority (LA). The child will have been identified as having needs that require extra support to enable them to access the curriculum. There is a rigorous application process before the decision to issue an EHCP takes place by the Local Authority. Through an EHCP, a child may be entitled to additional funding to support learning and other targeted needs identified.

What can I expect if I send my child to St Thomas More Catholic Primary School?

An inclusive and supportive school that strives to help every child to meet their individual potential and needs. School staff are available to support parents with any concerns and queries about their child.

The school SENCo is Mr Chris Johnson, who has responsibility for all groups of children with additional needs within the school. Children also benefit from the support of Mrs Katie Turner and Mrs Susan Cerikan who are the school's Safeguarding Leads, Miss Nicola Copson who is our Mental Health Champion and the school are currently recruiting a Nurture Lead.

How does the school organise support for children with SEND?

At St Thomas More, it is the SENCo who co-ordinates all relevant support for children with SEN. This includes additional adult support, interventions, tracking and collaboration with outside agencies. The school has a designated casework from Gloucestershire SEN Services that oversees all children on the SEN register and provides essential support and guidance.

What happens if my child has a high level of need?

The SENCo will be involved with the child from the start, to ensure that they have the necessary support in place. The child will be monitored regularly and support reviewed where necessary.

Relevant assessments will be carried out and interventions applied where needed. If the child has an EHCP, they will receive visits from appropriate outside agencies to provide recommendations and strategies to implement. Class teachers are involved throughout any consultation processes and advised of any reasonable adjustments for support that may need to take place in or out of the classroom. This enables the child to access the curriculum appropriate to their needs. They may also be entitled to additional support if funding is allocated with the EHCP.

Who offers support for children with SEND?

Support can be provided by the Class teacher, Teaching Partner, SENCo, Nurture Lead, a professional from an outside agency or a volunteer.

How do we assess children with SEND and monitor their progress?

We track the progress of all children using a range of summative and formative assessments. Progress of pupils with a My Plan, My Plan + or EHCP is monitored and reviewed by SENCo alongside the class teacher and SEN support staff. Small steps of progress can be monitored through work completed and progress against individual targets is monitored. Each class will have a provision mapping folder which will collate information and evaluations to contribute to reviews and aid in target setting.

A child's progress is also monitored by all Senior Leaders and Subject Leads through termly pupil progress meetings. These meetings monitor the progress made, specific barriers to learning and planning interventions.

Each term, class teachers will review their provision mapping folders and plan the next set of interventions. Interventions are usually based on a 8–10-week period, focusing on one particular skill to ensure it has been really embedded. Again, the SENCo offers support and reviews all interventions in place.

What would my child expect to receive if they are in receipt of Free School Meals, in a service family or are in Local Authority care?

All schools receive additional funding for pupils in any of the above categories. This is called Pupil Premium. This funding is being issued to try to help these pupils reach their full potential. Please refer to the Pupil Premium page on the school website for further information.

September 2025