



Positive Safer Handling Plan to accompany Individual Students

- When the Consistent Management Plan and Risk assessment indicate the likely need for school staff to use Restrictive and Non-restrictive Physical Interventions.
- Restrictive and Non-restrictive Physical Interventions include: Disengagement, Guiding, Escorting and Holding.
- All staff listed on the plan must have attended up to date training in SHADES (Safe Handling And De-Escalation Skills).
- Headsight Training will offer refresher training on a regular basis to ensure school staff are confident and safe to carry out Restrictive and Non-restrictive Physical Interventions.

Student Name: School:		D.O.B: Is the young person a looked after child? yes / no	
Date Safer Handling Plan to be introduced:		Review date:	
List the staff that are authorised by the head teacher to carry out Restrictive and Non-restrictive Physical Interventions:			
People involved in contributing and developing this plan, including the pupil and parents/carers:			
What behaviours may occur which may require the use of N-RPI and RPI.	What preventative measures or positive reinforcement strategies could be implemented?	What de-escalating techniques could be used to prevent the use of N-RPI and RPI?	What types of Restrictive and Non-restrictive Physical Interventions could be used?
1.			
2.			
3.			
4.			
I the parent/carer of _____ Have discussed this Positive Handling Plan and agree to _____ Being guided, escorted or held if the staff assesses that there is no alternative for his/her own safety and the safety of others.		On behalf of the staff of _____ school. I undertake to ensure that we inform the parents/carers of: On each occasion that we have to guide, escort or hold _____ safely.	
Signed:		Signed : (Head Teacher)	
Dated:		Date:	



Justification for Physical Intervention

Justification for Physical Intervention: Section 93, Education and Inspections Act 2006

1. **Where an individual/child may cause harm to self.**
2. **Causing personal injury or risk of such injury to others.**
3. **Causing significant damage to property.**

Treat children with respect and dignity. Act in their best interests. Maintain positive relationships. Just because it is lawful doesn't mean it's right.
All Physical interventions carry risk of: Physical harm, stress and emotional trauma therefore it is seen as a last resort.

Types of Physical intervention that could be on the safer handling plan

Types of Physical intervention: Non-Restrictive Physical Interventions.

1. **(Disengagement) Self-defence – protecting against assault.**
Open Palms, Roofs and walls, Grab prevention, Active Palms.
2. **(Guiding) Non-restrictive**
Shepherding.
3. **(Guiding) Low level Restrictive**
Cradle guides, Hook and cradle guide and turn, Front and rear shoulder turn.

Types of Physical intervention: Restrictive Physical Interventions

4. **(Escorting) Handling – restrictive**
Hook and interrupter escort, Reverse hook and interrupter escort, Support to floor .
5. **(Holding) Handling – restrictive**
Kneeling hook and cradle containment, Containment with hooks, Seated hook and cradle.
6. **(Seated and kneeling) Handling – restrictive**
Seated hook and cradle, Seated wrap

Views of pupil

What are the feelings and views of the pupil in relation to the Safer Handling Plan?